

# UPPER-DIVISION CLASSES

Winter 2026

BARUCH COLLEGE - ENGLISH DEPARTMENT

## **Crafting Stronger Sentences**

ENG 3001

Prof. F. Cioffi

Mon, Tu, Wed, Th, Fr

11:30AM – 1:00PM

Online Synchronous

This course examines how sentences are put together, how they function, how writers engage the rules--and how they resist them. In the first part of the course, students will learn about the structure of English sentences, including formal names for parts of speech and grammatical constructions. Students will reflect on their experiences with grammar instruction and usage and will be assessed on knowledge and application of grammatical concepts. The second half of the course explores complex issues related to English grammar, such as prescriptivism as a social justice issue, inclusive language and political correctness, and the past, present, and future of grammar education. Students will complete an empirical research project drawing on original data examining a grammatical question discussed in the class.

## **The Globalization of English**

English 4015

Prof. C. Schreiber

Mon/Wed 2:30PM – 5:00PM

Mon, Tues, Wed, Th, Fr

Online Synchronous

In this course, we will investigate the state of English in the world today: How the English language aids globalization, how globalization has changed English as it becomes central in diverse speech and discourse communities, and how different varieties of English have emerged and changed over time. English today is part of new modes of literacy and discourse practices, existing in dynamic relationships with other languages and the vast majority if not all cultures on this planet. In this context, we will critically evaluate our understandings of language standards, speech and discourses communities, linguistic identities, and best practices for English language teaching.

We will begin by studying the historical and geopolitical bases for the rise of English as a global language. We then explore the implications of decolonization, diaspora communities, and digital technology for diversifying the structure, norms, and usage of the English language. In doing so, we will also discuss changes in attitudes, new competencies, and competing ideologies associated with English both globally and locally.

Students will receive credit for ENG 4015, COM 4015, or SOC 4015. These courses may not substitute for each other in the F-grade replacement policy.