Want to know more about studying history at Baruch? Considering becoming a history major or minor? Want to receive news of events in the department?

- View our website: [www.baruch.cuny.edu/wsas/academics/history/index.htm](http://www.baruch.cuny.edu/wsas/academics/history/index.htm)
- Follow us on Twitter: @HistoryBaruch
HIS 3055 – The Sixties in America
Class number: 25375    Section: PMWA
In person
Days & Times: MoWe, 5:50pm-7:05pm
Instructor: TBA
Prerequisites: One 1000-level history course

The course explores the major cultural, social, and political developments of the 1960s and their significance for American history and life. Topics may include: Civil Rights, JFK, the New Left, Vietnam, the Cuban Missile Crisis, Second Wave Feminism, Black Power, the urban rebellions, Gay Liberation, movements led by Chicanos and Puerto Ricans, resistance movements abroad, and the rise of the New Right. (Students will receive credit for only one of the following courses: BLS, HIS, or LTS 3055. These courses may substitute for each other in the F-replacement policy.)

March on Washington for Jobs and Freedom, 1963

HIS 3060 – African American History
Class number: 26524    Section: CMWA
In Person
Day & Time: MoWe, 10:45am-12:00pm
Instructor: Alexander Manevitz
Prerequisites: One 1000-level history course

This course examines the issue of race and the thoughts and actions of African Americans from the Reconstruction period to the present, with deep historical context before that. While a chronological approach is used, certain themes are paramount. Gender and class are crucial when examining the past, and an emphasis on social history will show how ordinary African Americans shaped the United States, North American, and the Atlantic World.

The history of the United States has always been defined by the constant struggle to redefine freedom, and generations of African Americans have been essentially influential in that crucial debate. In this course, we will delve into the long history of Black freedom in America, in the context of slavery, revolution, abolitionism, emancipation, violence, migration, activism, and resistance. In doing so, we will gain a better understanding of how and why freedom has always been contested in North America, and how that contest has permeated the foundations of our political, economic, social, and cultural worlds from the colonial period to the present. With robust context and methodological skills at our disposal, we can analyze the world we live in now and chart a path towards a freer and more equitable future for all.

This course is cross-listed as BLS 3060. Students may receive credit for either HIS 3060 or BLS 3060, not both. These courses may not substitute for each other in the F grade replacement policy.
**HIS 3074 – From Silver to Cocaine: An Economic History of Latin America**

Class number: 27583  Section: CTRA

In person

Day & Time: TuTh 10:45am-12pm

Instructor: Mark Rice

Prerequisite: One 1000-level history course

Our present-day understanding of Latin America as a “developing” region hides its historical centrality in the creation of the global economy. This course examines the economic history of Latin America. We investigate how a resource-rich region has had difficulty in achieving sustained development; we also examine the consequences of the economic strategies pursued by Latin American leaders and everyday people. We will focus on the vast wealth and brutality of colonial economies, Latin America’s dramatic modernization in the late 1800s, Twentieth-Century industrialization and populist economic reforms, the economic drivers of modern migration and the remittance economy, and finally, the surge in illicit trade. (Students will receive credit for HIS 3074 or LTS 3074. These courses may substitute for each other in the F-replacement policy.)

Construction of the Buenos Aires subway system, 1912

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**HIS 3100 – Jesus: A Historical & Critical Approach**

Class number: 26525  Section: CMWA

In person

Day & Time: MoWe, 10:45am-12pm

Instructor: Randolph Trumbach

Prerequisite: One 1000-level history course

This course tries to find out what it is possible to know of the life of Jesus and of his time and place. It considers the nature of the New Testament documents and of the communities and individuals that produced them. It looks at the varying interpretations of Jesus in the first few centuries after his death and at twentieth-century historical interpretations. Same as Religion 3100. Credit cannot be received for both HIS 3100 and REL 3100.
HIS 3390, Naval Battles and Society: A Global History

Class number: 26591   Section: BTRA

In person

Days & Times: TuTh, 9:05 AM-10:20AM

Instructor: Thomas Heinrich

This course examines the intricate relationships between international relations, technology, politics, society, and culture that shaped the outcomes of naval battles since classical antiquity. It also explores how the outcomes of naval battles since classical antiquity shaped history on a global scale. In addition to secondary sources, students will read primary documents, reconstruct their meanings and biases, and develop their context.

Prerequisites: One 1000-level history course

“The Destruction of L'Orient at the Battle of the Nile”

HIS 3460 – Special Topics in American History: LGBT US History

Class number: 27584   Section: FMWA

In person

Day & Time: MoWe 4:10pm-5:25pm

Instructor: Katherine Uva

Prerequisite: One 1000-level history course

This course examines the social, cultural, and political history of LGBT people in the United States, focused largely on the 20th and 21st centuries. We will consider the development and evolution of Lesbian, Gay, Bisexual, Transgender, and other queer identities over time, and consider how LGBT people shaped and were shaped by American history. Topics include but are not limited to: the development of queer identity in the Jazz Age, the Cold War's targeting of homosexuals through the "Lavender Scare," the expansion of sexual and gender identity in the 1960s, conflicts about sexuality in the feminist and Civil Rights Movements, the impact of AIDS, the Supreme Court's role in criminalizing and normalizing LGBT life, and the diversity of thought among LGBT people past and present.
### HIS 3860: Special Topics in African, Asian, and Latin American History – Martial Arts and Religion

Class number: 37633  Section: ERA  
Hybrid  
Day & time: Th, 2:30pm-3:45pm  
Instructor: TJ Desch-Obi  
Prerequisite: One 1000-level history course  

This course explores the interplay of religion, violence, and the martial arts from a global perspective. We will probe the spiritual traditions that helped shape individual combat styles at specific times and places across the globe. While we tend to associate religion with non-violence, Confucius was himself a skilled martial artist, and Taoism gave birth to many martial arts traditions that sought to transform combat skills into methods of transcendence. Even religions like Buddhism and Christianity with explicit teachings on non-violence gave rise to iconic examples of the warrior monks of the Shaolin Temple and Knights Templar. We will explore these and other overlaps of religion and conflict in the broad sense of the term. In the process, we will expand our understanding of both religion and the martial arts.

### HIS 3860: Special Topics in African, Asian, and Latin American History – Ancient Egypt

Class number: 26024  Section: CWA  
Hybrid  
Day & time: We, 10:45am-12pm  
Instructor: TBA  
Prerequisite: One 1000-level history course  

This course will offer a detailed study of selected areas of African, Asian, or Latin American history. The class topic for this course is the history of ancient Egypt.
HIS 4900 – Capstone: In Search of History
Class Number: 26561        Section: CWA
Hybrid
Day & Time: We, 10:45am-12:00pm
Instructor: Martina Nguyen
Perquisites: Two 3000-level history courses
The calling of the historian is a deeply moral one—to explore the past, analyze it critically, and reinterpret it for the present with integrity. This course introduces history majors and minors to the large methodological and theoretical questions that drive the practice of history, through a hands-on exploration of history as it has changed over time. This class will not focus on a specific time and place; instead, it will explore historiography, or “philosophy and history of history”. We will be pondering BIG questions that intelligent and educated human beings have long debated: Why should we study the past? Are there “lessons” to be learned from history? And ultimately, how is history produced or constructed and what does that say about us as a society? This course will offer opportunities for students to build their historian's analytical tool box through intensive work with sources, texts, and other historical evidence. This class assumes that students have taken at least 2 history courses and have familiarity with larger themes in world history.

HIS 4900: Capstone – Debt in Modern Global History
Class Number: 27585        Section: DMWA
In person
Day & Time: MoWe, 12:50pm-2:05pm
Instructor: Zoe Griffith
Prequisites: Two 3000-level history courses
This course is intended for History Majors and Minors, and is designed to lead you through the process of researching and writing using the tools and methods of historians. We will read works of theory and secondary scholarship in order to analyze how historians pose questions, use evidence, and build arguments. With this foundation, you will pose your own research question. Together, we will practice using library resources and archives to locate sources and analyze primary sources as evidence. By the end of the semester, you will have conducted your own research using primary sources, posed an original thesis, and written a paper in support of your thesis.

This course will be organized around the theme of debt in global history with a focus on the period since the French Revolution. We will read theoretical and secondary literature employing debt as a lens into a variety of topics, including the history of capitalism, imperialism, race and gender, and everyday life.

Sima Qian, the Grand Historian of the Han Dynasty
**HIS 4900: Capstone – Objects of Empire**

**Class number:** 36038  **Section:** EWA

**Hybrid**

**Day & time:** We, 2:30pm-3:45pm

**Instructor:** Elizabeth Heath

**Prerequisite:** Two 3000-level history courses

A rum bottle. An indigo dyed dress. A teapot. A banjo. What can these ordinary objects tell us about European imperialism? About the people who made and used them within these imperial contexts? Though frequently studied in terms of military and economic domination, European colonial power was equally constituted and exercised through everyday actions and activities that produced both colonizer and colonized. This capstone uses ordinary objects like the ones listed above to explore the quotidian practices helped to constructed and reinforce imperial power at the everyday level. It also considers how these objects provided avenues for resistance and decolonization. We will begin by exploring methods for using material objects as historical sources and also read some recent object-focused histories of European empire. From there students will pursue original research into the history of European imperialism using an object of their choice.

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**JWS 4900 (note this course is cross-listed as HIS 4900) - Mapping the Jewish Experience**

**Class number:** 25891  **Section:** ETRA

**Online synchronous**

**Instructor:** Sarah Valente

**Day & time:** Tu, 2:30pm-3:45pm; Fr, 2:30-3:45pm

This course explores Jewish history within a range of communities with a focus on the immigrant nature of these communities. Using a range of sources--historical, literary, and cultural--students examine key issues at the heart of the Jewish experience for specific communities: immigration; community; religion; race; language; Zionism; urban life; music; education and professionalism; discrimination; the Holocaust; and food. Class meetings take advantage of Baruch's location in New York City, home to the largest Jewish community in the world outside of Israel with museum visits, city tours, and the hosting a number of speakers who will share their intimate knowledge of New York Jewish community life.