Why study history?
“History should be studied because it is essential to individuals and to society, and because it harbors beauty. There are many ways to discuss the real functions of the subject—as there are many different historical talents and many different paths to historical meaning. All definitions of history's utility, however, rely on two fundamental facts…
History Helps Us Understand People and Societies…
History Helps Us Understand Change and How the Society We Live in Came to Be…”
—Peter Stearns “Why Study History” A Student’s Friend.com

A Note on Modalities
Online, asynchronous: This class will meet online and be delivered in an asynchronous format and schedule
Hybrid: This class will meet in person for some sessions and online (asynchronously or synchronously) for others.
In Person: This class will regularly meet in person.

Want to know more about studying history at Baruch?
Considering becoming a history major or minor? Want to receive news of department events?
• View our website: www.baruch.cuny.edu/wsas/academics/history/index.htm
• Follow us on Twitter: @HistoryBaruch
• Follow us on Facebook: @BaruchHistoryDepartment
**HIS 3012 (CWA)**  
The Ancient World: Rome  
Modality: Hybrid  
Meeting Days and Time:  
Wednesdays, 10:45 AM-12:00 PM  
Instructor: Anna Boozer  
Undergraduate | 3 Credits | 3 Hours  
This course will survey the history of Rome from its beginnings to the fourth century CE. It will consider the political, economic, religious, social, and cultural developments of the Romans in the context of Rome's growth from a small settlement in central Italy to the dominant power in the Mediterranean world. Special attention will be given to such topics as urbanism, imperialism, the development of Roman law, and the influence of Greek culture. The course will introduce different types of sources: literary, epigraphically, archaeological, etc. and students will learn how to use them as historical documents. Prerequisites: One 1000-level history course, or instructor permission

**HIS 3072 (CTRB)**  
History of Modern Latin America  
Modality: In Person  
Meeting Days and Time: T/R 10:45 AM-12:00 PM  
Instructor: Mark Rice  
Undergraduate | 3 Credits | 3 Hours  
This course examines the history of Latin America since the region’s independence in the early 1800s until the present. It investigates how geographically vast and culturally diverse societies have striven to create modern nation states and stable development over the past two centuries with attention to the political and cultural changes these efforts have produced. In particular, we will focus on how the experiences of Latin American history since its independence can inform our own understanding of the modern world. What can the experiences of a region which has striven to create democratic republics in societies defined by vast inequalities, slavery, immigration, and longstanding Indigenous claims to land and rights, tell us about the challenges facing the world today? No prior knowledge of Latin America is required for this course. Prerequisites: One 1000-level history course, or instructor permission
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Modality</th>
<th>Meeting Days and Time</th>
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<th>Instructor</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>HIS 3086 (CMWA)</td>
<td>Modern Middle East and North Africa</td>
<td>In-person</td>
<td>M/W 10:45 AM-12:00 PM</td>
<td>Kevin McGinnis</td>
<td>In-person</td>
<td>M/W 10:45 AM-12:00 PM</td>
<td>Randolph Trumbach</td>
<td>A study of the region in the 20th century, this course will focus on the creation of and conflict between nation-states, especially between Israel and the Arab countries. This course is cross-listed as POL 3086. Credit cannot be received for both HIS 3086 and POL 3086. Prerequisites: One 1000-level history course, or instructor permission.</td>
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<tr>
<td>HIS 3100 (CMWA)</td>
<td>Jesus-A Historical and Critical Approach</td>
<td>In Person</td>
<td>M/W 10:45 AM-12:00 PM</td>
<td>Randolph Trumbach</td>
<td>In Person</td>
<td>M/W 10:45 AM-12:00 PM</td>
<td>Randolph Trumbach</td>
<td>This course tries to find out what it is possible to know of the life of Jesus and of his time and place. It considers the nature of the New Testament documents and of the communities and individuals that produced them. It looks at the varying interpretations of Jesus in the first few centuries after his death and at twentieth-century historical interpretations. Same as Religion 3100. Credit cannot be received for both HIS 3100 and REL 3100. Prerequisites: One 1000-level history course, or instructor permission.</td>
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<tr>
<td>HIS/AAS 3346 (EMWA)</td>
<td>The Rise of East Asia in World Affairs</td>
<td>Online</td>
<td>M/W 5:50 PM-7:05 PM</td>
<td>Myung-koo Kang</td>
<td>Online</td>
<td>M/W 5:50 PM-7:05 PM</td>
<td>TBA</td>
<td>This course presents the cultures, recent histories, and current conditions of the Asian countries in the context of global politics and economics. Through an examination of economic growth in the context of the world economy and political developments both within countries and among them, the course will provide a basis for understanding the Asian region in contemporary affairs. This course is equivalent to HIS 3346 and POL 3346. Students will receive credit for either AAS 3346, HIS 3346, or POL 3346. Prerequisites: One 1000-level history course, or instructor permission.</td>
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<td>HIS 3400 (PMWA)</td>
<td>Cities and Suburb in Twentieth Century America</td>
<td>In Person</td>
<td>M/W 5:50 PM-7:05 PM</td>
<td>TBA</td>
<td>In Person</td>
<td>M/W 5:50 PM-7:05 PM</td>
<td>TBA</td>
<td>This course explores the development and evolution of American cities and suburbs during the twentieth-century. In addition to focusing on topics such as residential segregation, sprawl, and urban and suburban politics and policy, the class also examines the ways gender, sexuality, immigration, and religion have both shaped cities and suburbs and reflected their influence. Prerequisites: One 1000-level history course, or instructor permission.</td>
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<td>HIS 3430 (BTRA)</td>
<td>World War II: A Global History</td>
<td>In Person</td>
<td>T/R 9:05 AM-10:20 AM</td>
<td>Thomas Heinrich</td>
<td>3</td>
<td>This course examines the military, political, and social history of World War II, a global conflict that cost more than 55 million lives and fundamentally transformed world affairs. Topics include: the war’s origins in Europe and Asia; military strategies; major battles in key war theatres; industrial mobilization; and genocide. Prerequisites: One 1000-level history course, or instructor permission.</td>
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<td>HIS 3456 (FMWA)</td>
<td>American Intellectual History: Police, Prisons, &amp; Repression</td>
<td>In Person</td>
<td>M/W 4:10 PM-5:25 PM</td>
<td>Johanna Fernandez</td>
<td>3</td>
<td>This class explores the rise and role of prisons, police and repression and their concentrated expansion during Slavery, Reconstruction, the Second Industrial Revolution, WWI, the Cold War and after the Sixties. Prerequisites: One 1000-level history course, or instructor permission.</td>
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<td>HIS 3780 (CMWA)</td>
<td>Vietnam at War</td>
<td>Hybrid</td>
<td>Wednesdays, 4:10 PM-5:25 PM</td>
<td>Martina Nguyen</td>
<td>3</td>
<td>This is an upper-level course on the Vietnam War. It introduces students to the historical context of the war by analyzing primary sources from fiction, film, memoirs, and photography as a means to integrate the experiences of various participants. This course will be heavily weighted towards the Vietnamese, providing perspectives often overlooked or marginalized in American histories of the war. Prerequisites: One 1000-level history course, or instructor permission.</td>
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HIS/AAS 3842 (NETA)
The Making of Modern India
Modality: Online
Meeting Days and Time: Asynchronous
Instructor: Hill Krishnan
Undergraduate | 3 Credits | 3 Hours
This course is designed to explore the dynamics of British colonialism and the making of the contemporary Indian nation-state (from the seventeenth to the twentieth century). It will examine the role of the entrepreneurs of the English East India Company in pioneering the building of an empire and the numerous strategies and institutions that sustained British power in the subcontinent for more than two centuries. The profound transformations of the economy and society and the forms of collaboration and resistance generated by the British Raj will be charted along with the formation of Hindu and Muslim political identities and the eventual emergence of India as a modern democracy and Pakistan as an Islamic dictatorship. The readings for this course will include original sources and interpretive writings by Indian and Western scholars, novels, and films. This course is cross-listed as HIS 3842 and POL 3842. Students may receive credit for only one of these courses. Prerequisites: One 1000-level history course, or instructor permission

HIS/WSM 3950 (DMWA)
Women and Gender in the Middle East
Modality: In Person
Meeting Days and Time: M/W 12:50 PM-2:05 PM
Instructor: Zoe Griffith
Undergraduate | 3 Credits | 3 Hour
This course aims to provide a nuanced historical understanding of gender, sexuality, and women's roles in the Middle East from the early modern period to the present day. After a brief introduction to the origins of Islamic norms of gender and family, we will consider such topics as women and sex in Islamic law, life and power in the harem, western representations of the “oriental woman,” gendered colonialism, the rise of women's rights movements, and the politicization of sexual identities in the modern age. Through novels, films, and other media, we will put legal and social norms in conversation with the complex fluidity of people's lived experiences. Prerequisites: One 1000-level history course, or instructor Permission. Image: “Divine Protection,” by Fahrelnissa Zeid, 1981.
**HIS 3950 – Robot Histories of the Future**  
Modality: In Person  
Meeting Days and Time: Tuesdays 11:10 AM-2:05 PM  
Instructor: Andrew Sloin

Undergraduate | 3 Credits | 3 Hours  
This class explores relations between humans and technology in the late-modern era, focusing on histories of machines, robots, and science fiction futures. Through robot fictions, as well as theoretical works on the history of technology, we explore: the nature of work in the machine age; human consciousness and Artificial Intelligence; environmental impacts of the robotic age; and possibilities for constructing new societies based upon more rational machine production. Prerequisites: One 1000-level history course, or instructor permission.

**HIS 3950 (NETA)**  
**Introduction to Digital History**  
Modality: Online  
Meeting Days and Time: Asynchronous  
Instructor: Elizabeth Heath

Undergraduate | 3 Credits | 3 Hours  
This class offers an introduction to the tools and methods of digital history. Drawing on recent scholarship on the early modern Atlantic world and its emphasis on subaltern studies, the class explores how digital technologies and resources can be used to “decolonize” the archive to recover the lives and experiences of ordinary individuals omitted or marginalized in accounts of the past. No programming or special computing skills required, though students should be prepared to engage critically with questions of gender, race, sexuality, violence, and imperial power. Prerequisites: One 1000-level history course, or instructor permission.
HIS 4900 (EMWA AND FMWA)
Objects of Empire
Modality: Hybrid
Meeting Days and Time: Mondays 2:30 PM-3:45 PM OR Mondays 4:10-5:25 PM
Instructor: Elizabeth Heath

Undergraduate | 3 Credits | 3 Hours
A rum bottle. An indigo dyed dress. A banjo. What can these ordinary objects tell us about European imperialism? About the people who made and used them within imperial contexts? Though frequently studied in terms of warfare and economic domination, European colonial power was equally constituted through everyday actions and activities. This capstone uses ordinary objects to explore the quotidian practices that helped construct and reinforce imperial power at the everyday level. It also considers how these objects provided avenues for resistance and decolonization. We begin by exploring methods for using material objects as historical sources and read recent object-focused histories of European empires. From there students will pursue original research into the history of European imperialism using an object of their choice. Prerequisites: Two upper-level (3000 or above) courses in History.

HIS 4900 (BTRA)
Women and Gender during the Cold War
Modality: In Person
Meeting Days and Time: T/Th 9:05-10:20 AM
Instructor: Katherine Pence

Undergraduate | 3 Credits | 3 Hours
This course will examine the role of women and gender in the global Cold War from the end of World War II to the 1990s. It will consider the way the politics of bipolar conflict between capitalism and communism affected women and ideologies of gender. Readings will examine women and gender in both communist and capitalist countries as well as non-aligned nations in Africa and Asia undergoing decolonization. Students will focus on methodologies of gender history and complete a book review and substantial research paper. Prerequisites: Two upper-level (3000 or above) courses in History or Women’s Studies.